

005211" 51252/50

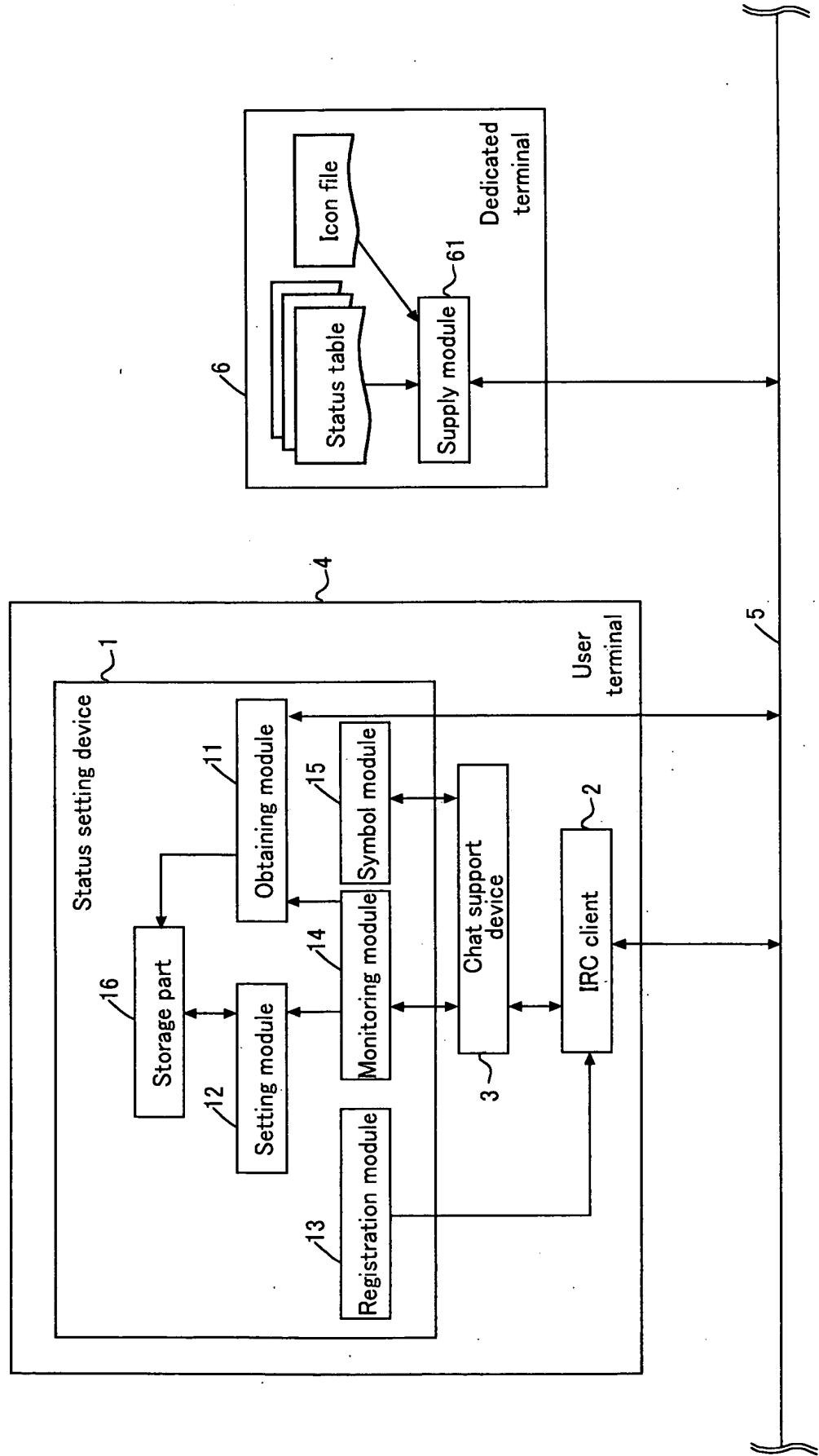


Fig. 1

00627" ST25260

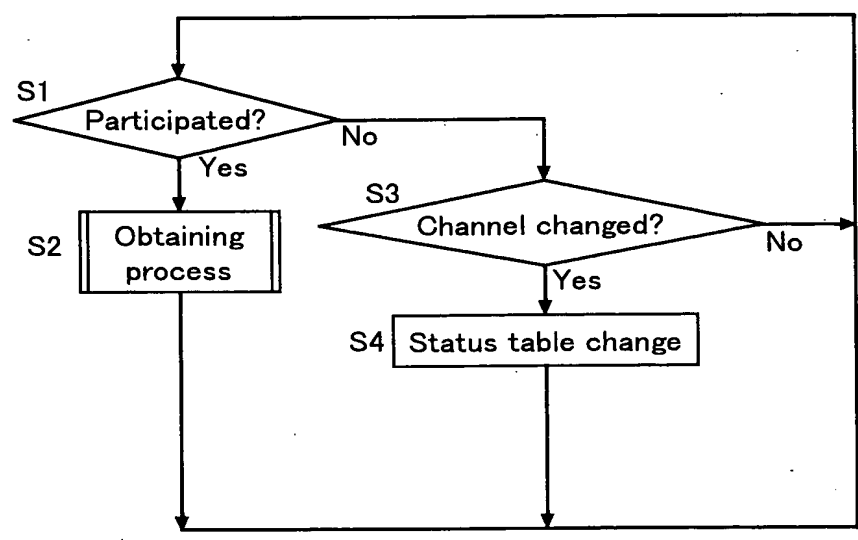


Fig.2

006277 5F252760

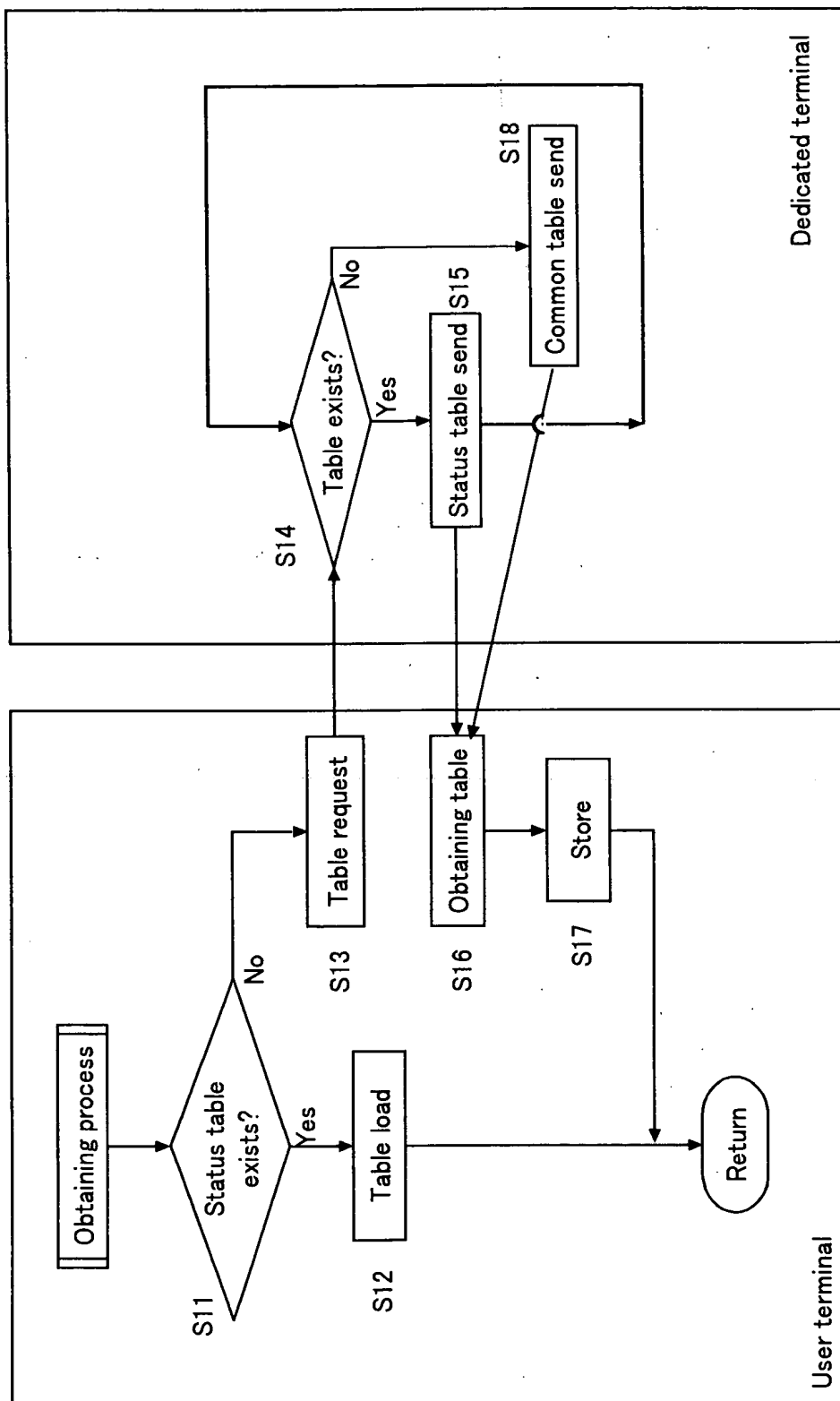


Fig.3

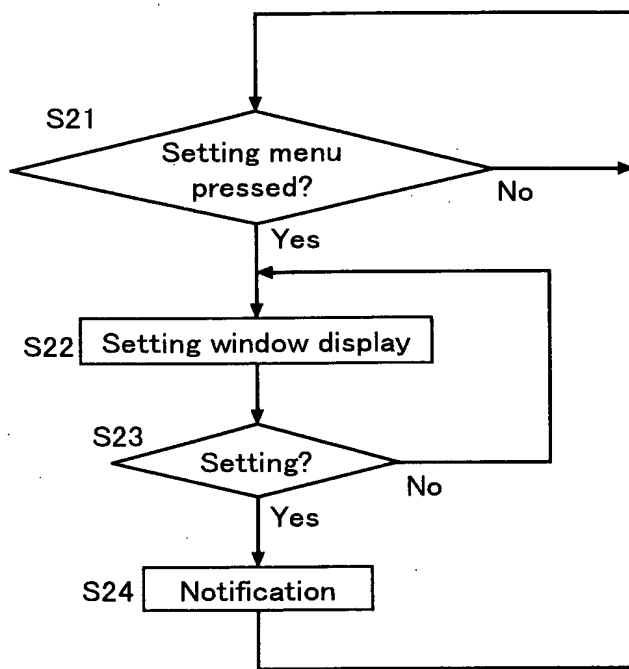


Fig.4

00621T "S1252760

Fig.5

Common table

Status	Identifier
Present	on
Away	out
Busy	and
Absent	off

Status table of #CH1

Status	Identifier
Present	on
Outside work	out
Dealing with a customer	cust
Absent	off

Status table of #CH2

Status	Identifier	User attribute
Yes	yes	Student
No	no	Student
Understand	and	Student
Hard to understand	diff	Student
Not understandable	over	Student
Questionable	gue	Student
Explaining	expl	Teacher
That's the point	imp	Teacher
Accepting questions	ga	Teacher
Break	brk	Teacher

Fig.6

00621F 5F252Z60

Office 1		X
Name	Status	
Sasaki Taro	Present	Sasaki Taro>Today's meeting is held at 1:00. Manabe Hanako>Roger.
Matsukura Jiro	Absent	
Manabe Hanako	Present	
Okano Shinich	Away	
Usuki Shigeru	Busy	
Self status setting menu		
Present Away Busy Absent		

Business transaction second section		X
Name	Status	
Sasaki Taro	Present	Fukuda Takeshi>I'm back at 3:00 Sasaki Taro>Understand
Fukuda Takeshi	Outside work	
Suzuki Jiro	Dealing with a customer	
Saito Goro	Absent	
Self status setting menu		
Present Outside work Dealing with a customer Absent		

Fig.7

006211"ST252760

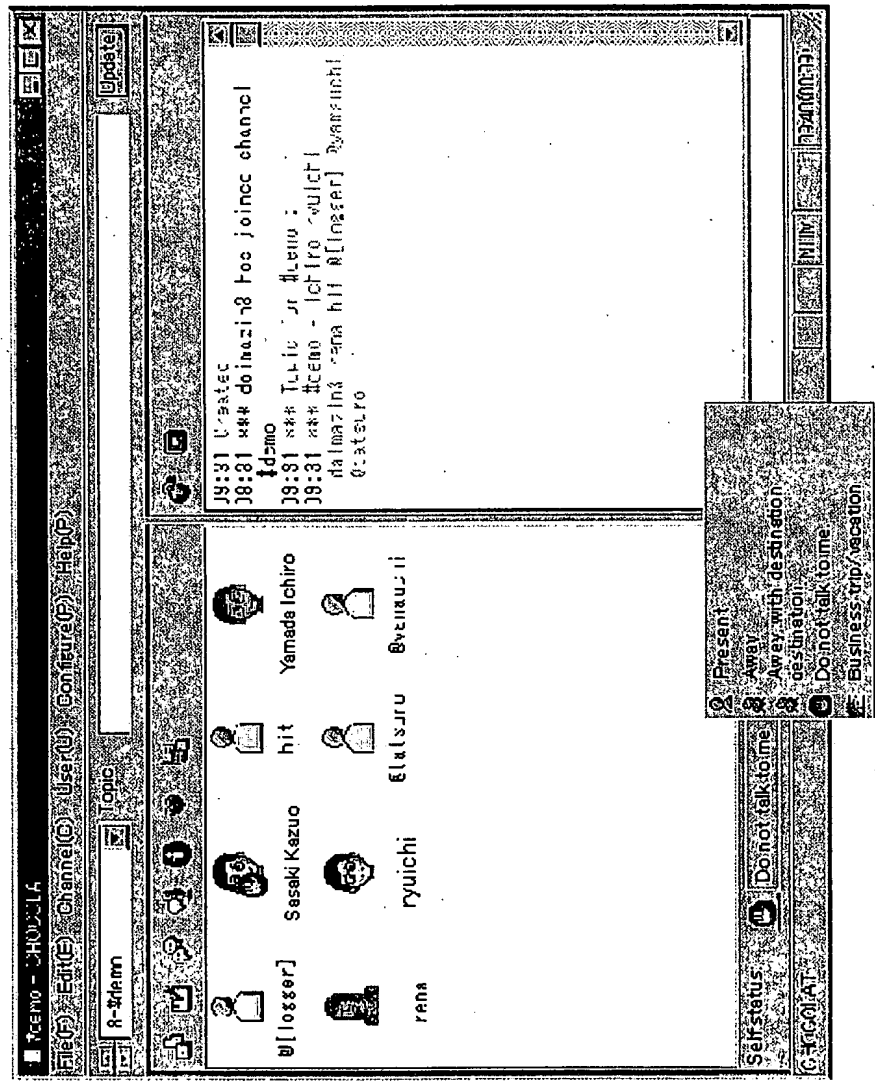


Fig.8

Teacher's side

—	Physics online class		×
Name	Status		
Uehara Taro (teacher)	Explaining	Uehara Taro (teacher)>>Mr. Nakajo, what is your question? Nakajo Jiro (student)>>Well, I don't fully understand the explanation of problem 2.	
Nakajo Jiro (student)	Questionable		
Hirai Hanako (student)	Understandable		
Okano Kyoko (student)	Hard to understand		
Isono Saburo (student)	Not understandable		
Self status setting menu			

Explaining
That's the point
Accepting questions
Break
Yes
No
Understandable
Hard to understand
Not understandable
Questionable

Student's side

—	Physics online class		×
Name	Status		
Nakajo Jiro (student)	Questionable	Uehara Taro (teacher)>>Mr. Nakajo, what is your question? Nakajo Jiro (student)>>Well, I don't fully understand the explanation of problem 2.	
Uehara Taro (teacher)	Explaining		
Hirai Hanako (student)	Understandable		
Okano Kyoko (student)	Hard to understand		
Isono Saburo (student)	Not understandable		
Self status setting menu			

Explaining
That's the point
Accepting questions
Break
Yes
No
Understandable
Hard to understand
Not understandable
Questionable

Fig. 9

Register Window

Online class status table setting screen

Status name	User attribute	Icon information
Yes	Student	_yes.ico
No	Student	_no.ico
Questionable	Student	_qst.ico
understandable	Student	_uds.ico
Not understandable	Student	_dud.ico
Explaining	Teacher	_exp.ico
Accepting questions	Teacher	_rep.ico

Add

Register

Cancel

Status name: Hard to understand

User attribute: Student

Icon information: _udn.ico

OK

Cancel

Fig.10

Icon list






Icon file name	Icon
Man1. ico	
Man1__ off. ico	
Man1__ on. ico	
Man1__ aw. ico	
Man1__ busy. ico	
...	
Man2. ico	
...	

Fig.11

0062T" 5T252/60



Virtual space name	User name	Status	Fundamental icon	Status icon
#CH1	John	Absence	Man1	Man1_off.ico
	Marry	Presence	WMan1	Wman1_on.ico
	Mike	Busy	Man2	Man2_dnd.ico
#CH2	John	Performing an experiment	Man1	Man1_exp.ico
	Steve	Paperwork	Man1	Man1_dwk.ico
	Green	In conference	Man3	Man3_conf.ico
#CH3	Mike	Waiting	Man2	Man2_wt.ico
	Kathy	Supporting	Wman2	Wman2_rcp.ico

Fig.12

0062T"5252/20

APPROVED	O.G. FIG.	
BY	CLASS	SUBCLASS
INVESTIGATOR		

(a) Fundamental icon table

User name	Fundamental icon file name	Icon
Fujitsu Taro	Man1.ico	
Fujitsu Jiro	Man2.ico	

(b) Auxiliary icon table




Status	Icon file name	Icon
Presence	N/A	N/A
Busy	dnd.cio	
Away	away.ico	
Absent	off.ico	

Fig.13

00725215-112900

005215-112900

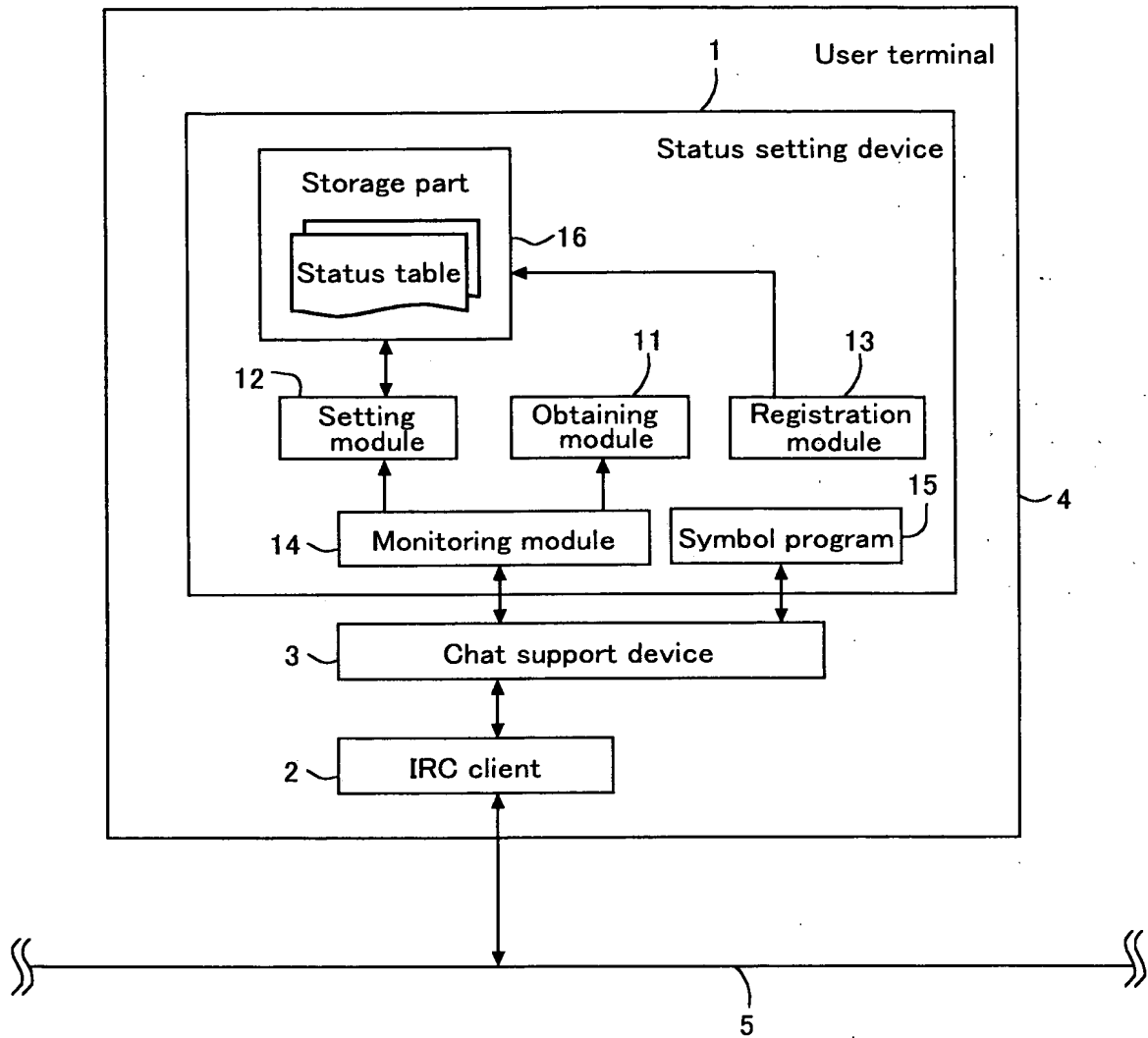


Fig.14

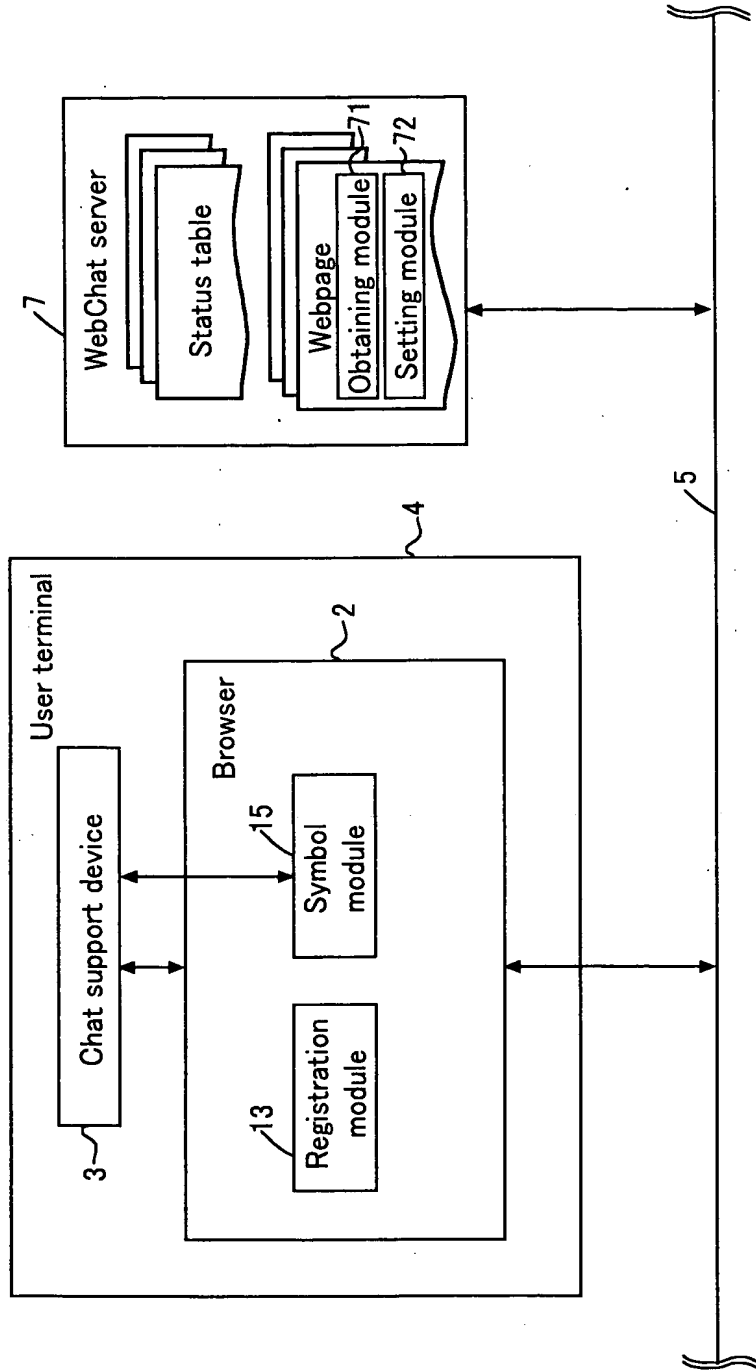


Fig.15